



Based in: Düsseldorf
M: +49 (0)175 – 19 17 629
juliane.wiktorin@movendo.de

 www.movendo.de/Charaktere

 [linkedin.com/Juliane Wiktorin](https://www.linkedin.com/Juliane%20Wiktorin)

SPECIALIST AREAS

Development

Design of virtual learning architectures and learning processes // Development of interactive working methods for virtual and intercultural cooperation and intercultural cooperation // Implementation of virtual training programmes // Coaching of managers and employees of virtual teams

Transformation

Consulting on the implementation or change of virtual learning and working processes // Supporting organisations in the development of a virtual leadership and working culture // Coaching virtual teams and their leaders (focus: team development processes)

INDUSTRY-SPECIFIC EXPERIENCE

Chemical industry // Trade (consumer goods industry) // IT // Public sector (university and school) // Pharmaceutical industry

CROSS-CULTURAL EXPERIENCE

Europe: Western and Eastern Europe

Asia: Asia, Middle East

Americas: North, Central and South America

Africa: North Africa

WORKING LANGUAGES

German // English

QUALIFICATIONS

Diploma in Business Education at the
at the University of Cologne

Systemic consultant training with focus on coaching and team development at ISB Wiesloch

Basics of Transactional Analysis at ISB Wiesloch



Juliane Wiktorin

I bring motion into virtual learning and collaboration.

"Being curious, trying things out, being inspired by topics, experiences and the exchange with others - for me that is learning, creativity, change."

Juliane Wiktorin is an expert in collaboration and leadership at a distance. She is convinced that trusting relationships and successful collaboration are independent from physical distance. She has been designing and facilitating virtual workshops, team building measures and training programmes for over 10 years. Her clients particularly appreciate the diverse interaction and the direct reference to reality in her work.

EXAMPLES OF PROJECTS

Development

Virtual Leadership Program:

For an internationally operating business unit of a chemical company, I developed and implemented a virtual training program for project managers. The goal was to offer the managers the opportunity to deal with the growing challenges of an increasingly virtual and intercultural project world and to further develop their competence to successfully and efficiently meet these challenges with their teams. The managers involved worked with their teams across several time zones. No personal contact was planned throughout the project.

In order to create a high level of practical relevance for the participants, a learning situation was created that corresponded to the real-life circumstances of those involved. A modular training structure over a period of eight weeks, international training teams and tasks that required cooperation, self-organisation, trust and commitment made it possible that while dealing with the key topics of virtual team leadership, the challenges could be directly experienced at the same time and become part of the learning process. The training was conducted purely virtually and with the company-specific communication media.

Development

Facilitating virtual learning processes (train the trainer)

Design and delivery of a qualification for experienced facilitators and trainers as well as those responsible for education and training with the aim of being able to optimally use existing skills for designing learning processes and activating groups in the virtual training context.

Transformation

Virtual Transfer Coachings

In the process of changing the management culture within a retail group in the consumer goods industry, my assignment was to support the managers concerned through virtual transfer coaching to define their personal change plans and to implement them sustainably in their everyday work.

The focus was also on the challenges or conflicts associated with the changes and strategies were developed to deal with them constructively and efficiently. The support of the persons extended over a period of several months and ran parallel to a modular management training.